Q. What factors are considered in admissions decisions?
A. A variety of factors are used in making admissions decisions, such as specific course performance, academic performance over time, career goals, content and quality of personal essay, and relevant experiences.

Q. I am a UF student; do I still need to apply to the College?
A. Yes (link to application page)

Q. What does applying to a limited access program mean?
A. You have to apply for admission and be accepted to join the BHS program at the junior level. Not all students meeting the minimum requirements will necessarily be accepted. The advantage of limited access admission is that we guarantee you a space in all of your core courses so that you can graduate in a timely manner.

Q. What course work must I have done to be considered for junior year admission to the Bachelor of Health Science program?
A. This link: (prerequisite handout) will detail all courses that need to be completed.

Q. If I have completed the 24,000-word writing requirement, am I still required to take ENC 3254?
A. Yes.

Q. I have AP credit for PSY 2012 and STA 2023 – can I use those for my prerequisite courses?
A. We accept AP credit for a maximum of one course. In the example above, you could count either PSY 2012 or STA 2023 but not both.

Q. What letter grades are required in my courses?
A. A minimum grade of C is required for all prerequisite courses, as well as all General Education and Gordon Rule courses. However, you must have a 3.0 overall and prerequisite GPA to be considered for admission.

Q. How many prerequisites must be completed by the time of application?
A. Four. The four prerequisites must come from the following five courses: Biology, Physiology, Psychology, Advanced Psychology (either Abnormal or Developmental), and Statistics. Your spring registration and application information should reflect enrollment and/or knowledge that you will complete the remaining prerequisites based upon the deadline for which you intend to apply for enrollment.
Q. I earned AP/IB/DE credit for several pre-professional prerequisites; will that credit remain or will I have to retake my math and/or science courses?
A. Students with prerequisite math and science courses completed are encouraged to retake these courses at UF. At minimum, retake the highest level of the course sequence that is available. However, the need to retake courses depends greatly on the professional program of interest. This can be discussed in more detail during your advising appointment(s).

Q. How often should I meet with an academic advisor?
A. We strongly encourage students to meet with an academic advisor at least once a semester.

Q. When is the application deadline?
A. February 1st for Summer B and Fall admissions.

Q. What if I miss the application deadline?
A. Students who miss the application deadline will be reviewed on a case-by-case basis but typically the class is filled by students meeting the application deadline.

Q. What if I am not admitted to the Bachelor of Health Science program?
A. We strongly encourage students to have a back-up plan; students who are not admitted into the program are required to change their major/program of study.

Q. Am I able to study abroad?
A. Yes, during the summer months. Such travel plans are to be made through the International Center and require an advisor's approval. In addition, if admitted, our College offers a study abroad program at the La Trobe University in Melbourne, Australia (see website for more information).

Q. Can I apply to more than one program track?
A. No. Please indicate the track you are most interested in on your application. When we review your application we will contact you if we believe a different track is more appropriate. In addition, if we believe another track would meet your academic goals, we will automatically consider you for that track if the track in which you are most interested is full.
Q. How long after the application deadline will I know whether I am accepted into the program?
A. Students are typically notified of admissions decisions within three months, with most decisions being released in mid to late April. However, there are a variety of factors that affect the timing of notifications. For example, it is common for us to hold a large number of applications until spring grades are available.

Q. Do you have a wait list for admission?
A. Yes. We typically admit several students from the wait list each year.

Q. How do I decide which program track is right for me?
A. The pre-occupational therapy track is set up specifically for students interested in this career path. If you do not know much about occupational therapy, we encourage you to observe an OT in the community or make an appointment with an advisor to discuss this career.

Both the health science and pre-public health track are designed for students interested in a wide variety of health careers. Review the descriptions and come talk with an advisor about your interests. They can help you decide which track is right for you.

Q. I have had a bad first semester. Do I have any chance of being admitted?
A. Although students are expected to meet the minimal GPA requirements, there are choices you can make to strengthen your application. If you did poorly in a course or courses that you normally are strong in, take a more advanced course or courses to show you can do the work. The admissions committee does take into account your pattern of performance over time.

Q. I have had recent medical or interpersonal issues that have affected my academic performance. Will my recent poor performance ruin my chances of being considered?
A. If there is something you think it would be helpful for the admissions committee to know, then include an explanation with your application. They will consider that information in the context of the consistency of your performance in different semesters. If you are having medical or interpersonal issues affecting your academic performance, the most important thing you can do is get the right help. Be responsible and ensure you are addressing the issues creating the academic concerns. In addition, sometimes students have learning disabilities that are not diagnosed until college. If you suspect this might be part of any academic struggles, consult the Disability Resources Center.